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УТВЕРЖДАЮ

 Руководитель

 \_\_\_\_\_\_\_\_\_\_\_ ИП Минова У.А.

 «01» июня 2016 г.

**АНГЛИЙСКИЙ ЯЗЫК**

ПРОГРАММЫ УЧЕБНОЙ ДИСЦИПЛИНЫ ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ

**для младших школьников**

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| Занятие | Раздел /Урок /Тема | Лексика | Грамматика/ фонетика  | АудированиеТСО | Говорение/ чтение  | Письмо/Д/З |
| 1 | Welcome:A great adventure! | detective, missing | Hello, I’m…, Hi, I’m…, What’s your name?, Hello, my name’s…, How are you?, I’m fine, thank you. | Class CD1 Tracks 02, 03Песня “Aunt Sophie.” | Приветствие, знакомствоPB р. 4-5 | PB р. 5;Выучить песню стр. 5. |
| 2 | Cycle 11 Where's Toto? | clever, niece, nephew, friendly, helpful | Present simple | Class CD1 Tracks 03, 04, 05. Vocabulary. Listen and repeat.Listen and tick.  | Проверка д.з. Песня “Aunt Sophie.”PB р. 6-7. Acting out the story “Where's Toto?” Learn with Oscar. Present simple. | PB р. 6-7;AB p. 4-5.Lesson 1 Vocabulary and Learn with Oscar on the CD-ROM. |
| 3 | 2 We're getting ready! | laptop, binoculars, compass, can opener, need, diary, torch | Present continuous | Class CD1 Track 06Vocabulary. Listen and repeat.Class CD1 Track 07 Песня “We’re looking for a bird.” | Проверка д.з. AB p. 4-5. PB р. 8-9. Acting out the story “We're getting ready!” Learn with Oscar. Present continuous. | PB р. 8-9;AB p. 6-7.Lesson 2 Vocabulary and Learn with Oscar on the CD-ROM. |
| 4 | 3 Dr Wild drives well. | well, carefully, badly, slowly, quietly, happily, quickly | Adverbs of manner | Class CD1 Track 07 Песня “We’re looking for a bird.”Class CD1 Track 08 Vocabulary. Listen and repeat. | Проверка д.з. AB p. 6-7. PB р. 10-11. Learn with Oscar. Adverbs of manner. | PB р. 11;AB p. 8-9.Lesson 3 Vocabulary and Learn with Oscar on the CD-ROM.Quiz 1. |
| 5 | 4 Skills: Let's phone Mel. |  | Functional language: saying your phone number Writing Class: punctuation | Class CD1 Track 09. Listen and write numbers. Class CD1 Track 10. Listen and circle. | PB p.12-13. | PB p.12-13,AB p.10-11.Lesson 4 Skills on the CD-ROM. |
| 6 | FlyHigh File: Countries and nationalities | country, capital city, flag, nationality, language | Present simple; present continuous |  | PB p.14-15. | PB p.14-15. My Project: “Passport”.AB p.12-13. |
| 7 | Cycle 25 There was a storm. | storm, behind, windy, thunder and lightning, in front of | There was/were/wasn't/weren't | Class CD1 Tracks 11, 12. Vocabulary. Listen and repeat.Listen and number. Then ask and answer. | Проверка д.з. My Project: “Passport”.AB p.12-13. PB р. 16-17. Learn with Oscar. There was/were/wasn't/weren't | PB р. 17;AB p. 14-15.Lesson 5 Vocabulary and Learn with Oscar on the CD-ROM. |
| 8 | 6 We landed on a beach. | aquarium, town ha/I, police station, pet shop, museum, cafe | Past simple regular: affirmative | Class CD1 Tracks 13-14. Vocabulary. Listen and repeat.Listen and circle. Then say. Class CD1 Track 15. Listen and number the pictures. Then sing. | Проверка д.з. AB p.14-15. PB р. 18-19. Learn with Oscar. Past simple regular: affirmative. | PB р. 19;AB p. 16-17.Lesson 6 Vocabulary and Learn with Oscar on the CD-ROM. |
| 9 | 7 Did you talk to them? | notice, blond, moustache, beard, thin, wavy, face | Past simple regular: negatives and questions | Class CD1 Tracks 15. Listen and sing. Class CD1 Track 16. Vocabulary. Listen and repeat. | Проверка д.з. AB p.16-17. PB р. 20-21. Acting out the story “Did you talk to them?”Learn with Oscar. Past simple regular: negatives and questions. | PB р. 21. Think and write with Dr Wild;AB p. 18-19.Lesson 7 Vocabulary and Learn with Oscar on the CD-ROM. |
| 10 | Teacher’s Day | Ancient Greece, wax, stick, wrestling, strict, hit |  | Class CD1 Tracks 21-22. Vocabulary. Listen and repeat. Listen and circle.Class CD1 Track 23 Listen and number. Then sing.Песня “You teach us”. | Проверка д.з. AB p. 18-19.PB p. 118-119. TB p. 118-119. | PB p.118-119. |
| 11 | 8 Skills: I'd like tickets for the museum, please. |  | Functional language: asking for tickets Writing Class: and, but | Class CD1 Track 17 Listen and number. Then say. | PB p.22-23. | PB p.22-23.Writing Class: and, but AB p.20-21.Lesson 8 Skills on the CD-ROM. |
| 12 | FlyHigh File: Hurricanes | hurricane, last, flood, cause, tornado, produce, travel, destroy, natural disaster | Present simple; past simple |  | Проверка д.з. AB p. 20-21.PB p.24-25. | PB p.24-25, My Project: “A weather Wheel”.AB p. 22-23.The reading activity for the FlyHigh File: Hurricanes on the CD-ROM. |
| 13 | The FlyHigh Review 1 | Word List PB p. 124. |  | Class CD1 Track 15. Sing. Class CD1 Tracks 19, 20, 21. | Проверка д.з.AB p.22-23.PB p.26-27. | PB p.26-27.AB My English section on p.25. AB p. 24-25.Review 1 on the CD-ROM. |
| 14 | Progress Review 1. |
| 15 | Storytime: Robinson Crusoe | ill, tool, gun, knife, journey, land, island, tent, cave, strange, footprint |  | Class CD1 Track 22 Read and listen. | Проверка д.з.AB p.24-25.PB p.28-29. | PB p. 29.AB p. 26-27. |
| 16 | Cycle 39 Magnus and Claudia had an accident! | farm, cow, grass, owl, pond, bull | Past simple irregular: affirmative | Class CD1 Tracks 23 – 24. Vocabulary. Listen and repeat.Listen and number. | Проверка д.з.AB p.26-27.PB p.30-31. Acting out the story “Magnus and Claudia had an accident!” Learn with Oscar. Past simple irregular: affirmative. | PB p. 30-31. AB p.28-29. Lesson 9 Vocabulary and Learn with Oscar on the CD-ROM. |
| 17 | 10 Did they find Toto? | scared, confused, nervous, unhappy | Past simple irregular: negatives and questions | Class CD1 Track 25 Vocabulary. Listen and repeat.Class CD1 Track 26 Listen and write. Then sing.Песня “Did you have a good day yesterday?” | Проверка д.з.AB p.28-29.PB p.32-33. Acting out the story “Did they find Toto?” Learn with Oscar. Past simple irregular: negatives and questions  | PB p. 32-33. AB p.30-31. Lesson 10 Vocabulary and Learn with Oscar on the CD-ROM. |
| 18 | 11 Claudia couldn't hear. | well, cold, headache, sore throat, earache, ill stomachache | could/couldn't | Class CD1 Track 26 Песня “Did you have a good day yesterday?” Class CD1 Track 27 Vocabulary. Listen and repeat. | Проверка д.з.AB p.30-31.PB p.34-35. Acting out the story “Claudia couldn't hear.” Learn with Oscar. could/couldn't. | PB p.35.AB p.32-33. Lesson 11 Vocabulary and Learn with Oscar on the CD-ROM. Quiz 3. |
| 19 | 12 Skills: I'm sorry I couldn't come. |  | Functional language: giving reasons and describing what you have done Writing Class: on, in, of with days and times | Class CD1 Tracks 28-29. Listen and number. Listen again and match. Then say. | Проверка д.з. AB p.32-33. PB p.36-37. | PB p.36-37. Writing Class: on, in, of with days and times.AB p.34-35. Lesson 12 Skills on the CD-ROM. |
| 29 | FlyHigh File: Dinosaurs | continent, plant, lizard, land, sea, sky | Past simple; could/couldn't |  | Проверка д.з. AB p.34-35. PB p.38-39. | PB p. 39. My Project: My favourite dinosaur.AB p. 36-37.The reading activity for the FlyHigh File: Dinosaurs on the CD-ROM. |
| 21 | Cycle 413 They went through the town. | train station, road, market, castle, bridge | Prepositions of movement: along, past, across, around, through. | Class CD1 Track 30.Vocabulary. Listen and repeat. Class CD1 Track 31 Listen and stick. | Проверка д.з. AB p. 36-37.PB p.40-41.Learn with Oscar. Prepositions of movement. | PB p.41.AB p. 38-39.Lesson 13 Vocabulary and Learn with Oscar on the CD-ROM. |
| 22 | 14 How much were the tickets? | money, seat, search, carriage, look after, luggage | Quantifiers: much, many, a lot of, a little, a few | Class CD1 Track 32.Vocabulary. Listen and repeat. Class CD1 Track 33 Listen and circle. Then sing. Песня “We’re travelling on the train”. | Проверка д.з. AB p. 38-39.PB p.42-43. Acting out the story “How much were the tickets?”Learn with Oscar. Quantifiers. | PB p.43.AB p. 40-41.Lesson 14 Vocabulary and Learn with Oscar on the CD-ROM. |
| 23 | 15 I heard something! | stew, rice, cabbage, steak, peas | somebody/anybody/nobody/something/ anything/nothing | Class CD1 Track 33 Listen and circle. Then sing. Песня “We’re travelling on the train”.Class CD2 Track 02. Vocabulary. Listen and repeat. | Проверка д.з. AB p. 40-41. PB p. 44-45. Acting out the story “I heard something!” Learn with Oscar. somebody/anybody/ nobody/something/ anything/nothing | PB p. 45. Think and write with Dr Wild “People in my class”.AB p.42-43. Lesson 15 Vocabulary and Learn with Oscar on the CD-ROM. Quiz 4. (from Active Teach Resources Section). |
| 24 | 16 Skills: I'd like chips. | Functional language: saying what you woulc like to eat and drinkWriting Class: first, then, afterwards, finally | Class CD2 Track 03. Listen and write. | Проверка д.з. AB: p. 42-43.PB p. 46-47. | PB p. 46-47.AB p.44-45. Lesson 16 Skills on the CD-ROM. |
| 25 | FlyHigh File: London bus tour | art gallery, cathedral, church, tower, Big Wheel, bell, bridge, hill, street | Past simple | Class CD2 Track 04. | Проверка д.з. AB: p. 44-45.PB p. 48-49. | PB p. 48-49. My Project: “Interesting places in my town”.AB p.46-47. The reading activity for the FlyHigh File: “London bus tour” on the CD-ROM. |
| 26 | The FlyHigh Review 2 | Word List PB p. 124-125. |  | Class CD1 Track 33 Listen and sing. Песня “We’re travelling on the train”.Class CD2 Tracks 05, 06, 07. | Проверка д.з. AB: pp. 46-47.PB pp. 50-51. | PB pp.50-51.Word List PB pp. 124-125.My English section AB p. 49.AB pp.48-49.Review 2 on the CD-ROM. |
| 27 | Progress Review 2. |
| 28 | Storytime: Alice in Wonderland | hare, place, wine, tea, polite, wide, angrily |  | Class CD2 Track 08Read and listen. | Проверка д.з.:PB pp.50-51.Word List PB pp. 124-125.My English section AB p. 49.AB p.48-49.Acting out the story “Alice in Wonderland” | PB pp. 52-53AB pp. 50-51. |
| 29 | Cycle 517 Is it yours? | rescue, scarf, glove, jacket, belt, trainers, tie | Possessive pronouns | Class CD2 Track 09 Vocabulary. Listen and repeat.Class CD2 Track 09Class CD2 Track 10. Listen and match. Then write. | Проверка д.з.AB pp. 50-51. Acting out the story “Is it yours?” PB pp. 54-55.Learn with Oscar. | PB pp. 54-55AB pp. 52-53;Lesson 17 Vocabulary and learn with Oscar on the CD-ROM. |
| 30 | 18 You don't have to shout! | arrive, leave, start, lose, bring, finish | have to/don't have to has to/doesn't have to | Class CD2 Track 11 Vocabulary. Listen and repeat. Class CD2 Track 12 Sing. Then answer the questions for. Песня “What do you have to do today?” | Проверка д.з. AB pp. 52-53;Lesson 17 Vocabulary and learn with Oscar on the CD-ROM.Acting out the story “You don't have to shout!” Learn with Oscar. | PB pp. 56-57AB pp. 54-55.Lesson 18 Vocabulary and learn with Oscar on the CD-ROM. |
| 31 | 19 Dr. Wild went to the bank to get some money. | bank, post office, send, find, garage, hire | Infinitives of purpose | Class CD2 Track 12 Sing. Песня “What do you have to do today?”Class CD2 Tracks 13. Vocabulary. Listen and repeat.  | Проверка д.з.:AB pp. 54-55. PB pp. 58-59. Acting out the story “Dr Wild went to the bank to get some money” Learn with Oscar. | PB pp. 56-57.AB pp. 54-55.Quiz 5 (from Active Teach Resources Section) |
| 32 | 20 Skills: I arrive at twenty to nine. |  | Functional language: saying the time Writing Class: writing the time | Class CD2 Track 14. Listen and match.Class CD2 Track 15. Listen again and draw. | Проверка д.з. AB: pp. 54-55.PB pp. 60-61.Read. Who wrote this homework? Tick the correct picture.Look and match.Writing in class: writing the time. | PB pp. 60-61.AB pp.58-59.Lesson 20 Vocabulary and learn with Oscar on the CD-ROM |
| 33 | FlyHigh File: Clothes through the ages | Ordinal numbers: Ilthto21st breeches, cap, trainers, tunic, apron | Past simple |  | Проверка д.з.AB pp. 58-59.PB pp. 62-63.Complete the time line.Read the text “For hundreds of years…” and answer the questons. | PB p.63. My Project: “My favourite clothes”.AB pp.60-61. The reading activity for this Fly High File: on the CD-ROM |
| 34 | Cycle 621 The red van is faster! | van, motorbike, fire engine, scooter, helicopter | Comparatives with -er | Class CD2 Track 16Listen and read the story “The red van is faster!”Listen and read, then write true and falseClass CD2 Track 17Listen and tick the correct picture, then look and say. | Проверка д.з. My Project “My favourite clothes”.PB pp.64-65.Acting out the story “The red van is faster!”Learn with Oscar comparatives with –er. | AB pp. 62-63.Lesson 21 Vocabulary and learn with Oscar on the CD-ROM |
| 35 | 22 They are the silliest people in the world! | silly, catch, runner, noisy, light | Superlatives with -est | Class CD2 Track 18 Listen and read the story “They are the silliest people in the world!”Then circle the right answer in PB ex.1 p. 66 Class CD2 Track 19Listen and write. Then sing. Song “He’s a little bit lazy…” | Проверка д.з.:AB pp. 62-63.PB pp. 66-67.Acting out the story “They are the silliest people in the world!” | AB pp. 64-65Lesson 22 Vocabulary and learn with Oscar on the CD-ROM |
| 36 | 23 Oscar has got the most comfortable bed! | expensive, soft, comfortable, modern, dangerous, exciting, tobogganing | Comparatives and superlatives with more and the most | Class CD2 Track 19Sing the song “He’s a little bit lazy…”Class CD2 Track 20 Vocabulary. Listen and repeat.Class CD2 Track 20. Listen and read the story “Oscar has got the most comfortable bed!” | PB pp. 68-69.Acting out the story “Oscar has got the most comfortable bed!”Learn with Oscar comparatives and superlatives with more and the most | PB p. 69AB p.66-67Lesson 23 Vocabulary and learn with Oscar on the CD-ROMQuiz 6 (from Active Teach Resources Section) |
| 37 | 24 Skills: Which bike do you like best? | wheel, gears, handle bars, brake, saddle | Functional language: comparing different items Writing Class: adjective order | Class CD2 Track 21Listen, circle and write. | Проверка д.з.:AB pp. 66-67.PB: pp.70-71.Read and complete the story “Come to cycle world”Ex.6 Choose, write. Then act out. | PB: pp. 70-71. Writing class: adjective order.AB pp. 68-69.Lesson 24 Vocabulary and learn with Oscar on the CD-ROM |
| 38 | FlyHigh File: Planets | planet, rock, ring, gas, star, ice, furthest | Present simple; comparatives and superlatives |  | Проверка д.з.AB pp. 68-69.SB pp. 72-73Look and guess. Read and check. Then label the planets. | PB p. 73My Project: “Planets”AB p. 70-71.The reading activity for this Fly High File: on the CD-ROM |
| 39 | The FlyHigh Review 3 | Vocabulary from previous lessons. | Grammar from previous lessons. | Class CD2 Track 12. Sing the song “What do you have to do today?” to energise and prepare the children for the lesson.Class CD2 Track 22. Listen and point to/circle the silent letter. Then repeat. | Проверка д.з. PB p. 73My Project: “Planets”AB pp. 70-71.PB pp. 74-75 | AB pp. 72-73The activity for Review 3 on the CD-ROM |
| 40 | Progress Review 3 |
| 41 | Valentine’s Day | message, rose, violet, heart | Present simple, past simple, somebody. | Class CD3 Track 24.Vocabulary. Listen and repeat.Class CD3 Track 25.Listen to the traditional Valentine’s messages and circle. | PB pp. 120-121Guess and circle. Then read and check. Read and tick the Valentine’s Day messages. Choose a message and make a Valentine card for your friend. Read and learn the poem. | PB. pp. 120-121 |
| 42 | Storytime: The Prince and the Pauper | palace, poor, beg, gates, soldiers, beggar, rich, servant, cheap, pauper | Present Simple, Past simple, infinitives of purpose, have to. | Class CD2 Track 23.Read and listen.  | PB pp. 76-77.Glossary. | AB pp. 74-75 |
| 43 | Cycle 725 I want to join in. | join in, fancy dress, costume, alien, superhero, pop star | want to + infinitive | Class CD2 Track 24.Vocabulary. Listen and repeat. Then listen and read the story “I want to join in.”Class CD2 Track 25.Listen and match. Then write. | Проверка д.з. AB pp. 74-75PB pp. 78-79.Read the story and match.Ask and answer. | AB pp. 76-77.Lesson 25 Vocabulary and learn with Oscar on the CD-ROM. |
| 44 | 26 He likes tobogganing! | ice skating, surfing, skateboarding, rock climbing, cycling, fishing | like + -ing be good at + -ing I'm happy when I'm ... ing | Class CD2 Track 26.Vocabulary. Listen and repeat. Listen. Story “He likes tobogganing!” Then read and write the names.Class CD2 Track 27.Listen to the song “I’m happy when I…” and write. Then sing. | Проверка д.з. AB pp. 76-77PB pp. 80-81Acting out the story “He likes tobogganing!”.Ask and answer. Then ask and answer about you.Learn with Oscar like + -ing be good at + -ing I'm happy when I'm ... ing. | AB pp. 78-79Lesson 26 Vocabulary and learn with Oscar on the CD-ROM. |
| 45 | 27 What shall we do? | use, escape, reach, borrow, hold | Shall we...? What about . . . ing? | Class CD2 Track 27.Sing the song “I’m happy when I…”Class CD2 Track 28. Vocabulary. Listen and repeat.Listen to the story “What shall we do?” | Проверка д.з. AB pp. 78-79PB pp. 82-83Read the story “What shall we do?”, circle and match.Acting out the story “What shall we do?” | PB pp. 83Think and write with Dr Wild.AB pp. 80-81Lesson 27 Vocabulary and learn with Oscar on the CD-ROM.Quiz 7 (from Active Teach Resources Section) |
| 46 | 28 Skills: Shall we meet in the park or at my house? | Review vocabulary from the previous lesson. | Functional language: making arrangements Writing Class: using or in questions | Class CD2 Track 29Listen and number.Class CD2 Track 30 Listen again and circle. Then write. | Проверка д.з. AB pp. 80-81.PB pp. 84-85Read the letter and tick the activities in the email.Choose a holiday and activities from ex.4p.85 and write. Then act out. | PB pp. 84-85Writing class: using or in questions.AB pp. 82-83Lesson 27 skills on the CD-ROM |
| 47 | FlyHigh File: Sporting legends | football player, goal, score, world record, Olympic flag, gold medal, medicine, compete, train | Present simple; past simple; comparatives and superlatives |  | Проверка д.з. AB pp. 82-83 PB pp. 86-87 Look and guess. Read the story “Sporting legends” and check. Then answer the questions ex. 3 p. 87 | PB p. 87My Project “A sporting legend from my country”AB pp.84-85The reading activity for this file in the CD-ROM. |
| 48 | Cycle 829 I'm going to phone the police! | knock over, lamp, curtain, rug, sofa, cushion, prison | Future: affirmative with going to | Class CD2 Track 31Vocabulary. Listen and repeat. Story “I'm going to phone the police!”Class CD2 Track 32 Listen and circle. Then look and say. | Проверка д.з. PB p. 87My Project “A sporting legend from my country”AB pp.84-85PB p. 74-75. Acting out the story “I'm going to phone the police!”Learn with Oscar. Future: affirmative with going to | AB p. 86-87Lesson 29 Vocabulary and learn with Oscar on the CD-ROM. |
| 49 | 30 Are they going to come home now? | plan, picnic, invitation, banner | Future: negatives and question with going to | Class CD2 Track 33Vocabulary. Listen and repeat. Story “Are they going to come home now?”Class CD2 Track 34Listen and circle. Then sing. Song “Are you going to..?” | Проверка д.з. AB AB p. 86-87PB p. 90-91. Acting out the story “Are they going to come home now?” Learn with Oscar. Future: negatives and question with going to. | PB p. 90-91.AB p. 88-89.Lesson 30 Vocabulary and learn with Oscar on the CD-ROM. |
| 50 | 31 Why did they want Toto? | rare, robber, stealjewe/lery, valuable, painting, diamond | Why? Because | Class CD2 Track 34 Warm up. Sing the song from the previous lesson.Class CD3 Track 02.Vocabulary. Listen and repeat. Story “Why did they want Toto?” | Проверка д.з. AB p. 88-89PB p. 92-93 Acting out the story “Why did they want Toto?”Learn with Oscar: Why? Because. | PB p. 92-93Think and write with Dr Wild – “Letter”AB p.90-91.Lesson 31 Vocabulary and learn with Oscar on the CD-ROMQuiz 8. (From active teach resources section). |
| 51 | 32 Skills: Would you like to come to our party? |  | Functional language: inviting someone to a party Writing Class: writing dates | Class CD3 Track 03.Listen and circle. | PB p. 94-95. | PB p. 94-95.AB p.92-93.Lesson 32 Skills on the CD-ROM. |
| 52 | FlyHigh File: Duke of Edinburgh's Award | award, physical, volunteering, skills, expedition, photography, sewing, knitting, DJ |  |  | Проверка д.з. AB p.92-93.PB p. 96-97. | PB: p. 96-97.My Project: My Plan.AB p. 94-95. |
| 53 | The FlyHigh Review 4 |  |  | Class CD2 Track 34. Sing. Песня.Class CD3 Tracks 04-06. | Проверка д.з. AB p. 94-95.PB p. 98-99. | PB p. 98-99. Word List PB p. 125-126.AB p. 96-97. |
| 54 | Progress Review 4. |
| 55 | Storytime: The Voyages of Sindbad the Sailor | sailor, voyage, dangerous, captain, ship, sail, wood, afraid |  | Class CD3 Track 07. Read and listen. | Проверка д.з.AB p. 96-97. PB p. 100-101. | PB p. 101.AB p.98-99. |
| 56 | Cycle 933 Jack has disappeared! | disappear, explain, return, hot air balloon, trip | Present perfect: affirmative (recent events) | Class CD3 Track 08Vocabulary. Listen and repeat. Class CD3 Track 09. | Проверка д.з.AB p. 98-99. PB p. 102-103. Acting out the story “Jack has disappeared!”Learn with Oscar.Present perfect: affirmative (recent events) | PB p. 103.AB p. 100-101.Lesson 33 Vocabulary and Learn with Oscar on the CD-ROM. |
| 57 | 34 Have you seen these photos? | horse riding, camping, canoeing, Chinese, restaurant | Present perfect: negatives and questions (life experiences) | Class CD3 Track 10.Vocabulary. Listen and repeat. Class CD3 Track 11. Sing. Песня “Have you ever…” | Проверка д.з.AB p. 100-101. PB p. 104-105. Learn with Oscar. Present perfect: negatives and questions (life experiences) | PB p. 105.AB p. 102-103. Lesson 34 Vocabulary and Learn with Oscar on the CD-ROM. |
| 58 | The Queen’s Birthday. | gun salute, garden, midday, parade |  | Class CD3 Track 26.Vocabulary. Listen and repeat.Class CD3 Track 27.Listen and circle. Class CD3 Track 28.Listen to the British National Anthem and number the lines in order. | Проверка д.з.AB p. 102-103. PB p. 122-123. | PB p. 122-123. |
| 59 | 35 I haven't brushed Oscar yet! | brush, polish, change | Present perfect with yet | Class CD3 Track 11. Sing. Песня “Have you ever…”Class CD3 Track 12.Vocabulary. Listen and repeat. | PB p. 106-107. Acting out the story “I haven't brushed Oscar yet!”Learn with Oscar. | PB p. 107. Think and write with Dr Wild. Write what you have done today… AB p. 104-105. Lesson 35 Vocabulary and Learn with Oscar on the CD-ROM. Quiz 9. |
| 60 | 36 Skills: You should take your camera. |  | Functional language: giving advice with should/shouldn't Writing Class: writing an address | Class CD3 Tracks 13-14. Listen and match. | Проверка д.з. AB: p.104-105. PB p. 108-109. | PB: p. 108-109.Write an address.AB p. 106-107. Lesson 36 Skills on the CD-ROM. |
| 61 | FlyHigh File: The Arctic and Antarctic | North Pole, South Pole, Arctic, Antarctic, scientist, light, dark, polar bear, walrus, seal, fox, whale, penguin | Present simple; comparatives and superlatives |  | Проверка д.з. AB: p.106-107. PB p. 110-111. | PB: p. 110-111.My Project: A poster about your country for a visitor.AB p. 108-109. The reading activity for the FlyHigh File: The Arctic and Antarctic on the CD-ROM. |
| 62 | Goodbye: Party time! |  |  | Class CD3 Track 15.Listen and read.Class CD3 Track 16.Sing. | Проверка д.з. AB: p.108-109. PB p. 112-113. | PB: p. 112. |
| 63 | The FlyHigh Review 5 |  |  | Class CD3 Track 16.Sing.Class CD3 Tracks 17-19. | PB p. 114-115. | PB p. 114-115. Word List PB p. 126.AB p. 110-111.Review 5 on the CD-ROM. |
| 64 | Progress Review 5. |
| 65 | Test. |
| 66 | The FlyHigh Show: The amazing adventure! PB: pages 104-105, TB: page 104 |